

2012 Arizona PSO Survey Results & Accessing Local PSO Data

Webinar Trainings

Spring 2013

ARIZONA'S PSO RESULTS 2012 DATA COLLECTION



IDEA Purpose

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment,* and independent living.

IDEA Regulations 34 CFR §300.1(a)

Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. enrolled in higher education;

B. enrolled in higher education or competitively employed; or

C. enrolled in higher education or in some other postsecondary education or training or competitively employed or in some other employment

within one year of leaving high school.

July through September 2012 Survey Participants

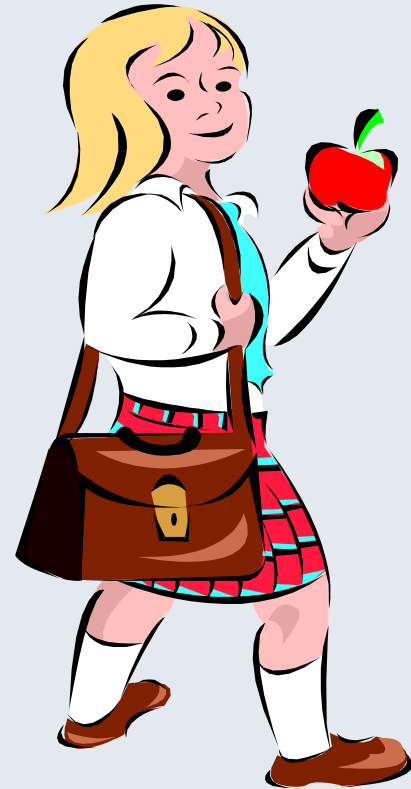
- 41 PEAs (district and charter schools) were included in the reported data
- Per SAIS, the total number of exiters (youth who graduated, aged out, or dropped out) who *were eligible* to take the PSO Survey = 2,032
- Total number of exiters who *responded* to the PSO Survey = 1,423

Outcomes in Arizona



The Three “R’s” of the PSO

- Response Rate
- Representativeness
- Results



Response Rate and Representativeness

Arizona 2010–2011 Exiters

Eligible for Survey	2,032		
Respondents	1,423		
Response Rate	70%		
	Represented	Under-represented	Over-represented
Gender	✓		
Ethnicity	✓		
Exit Reason (Dropped Out)		✓	
Categories of Disability:	Represented	Under-represented	Over-represented
LD	✓		
ED	✓		
MR	✓		
All Others (AO)			✓

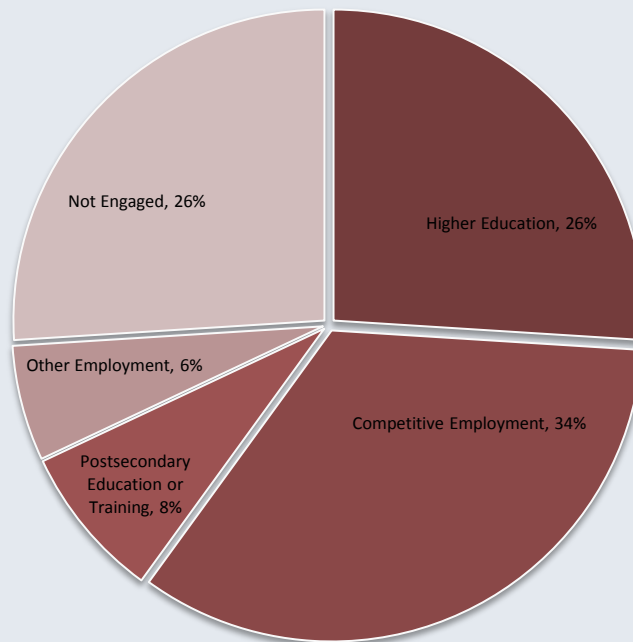
Arizona Representativeness—Raw Data

2010–2011 SY Exiters

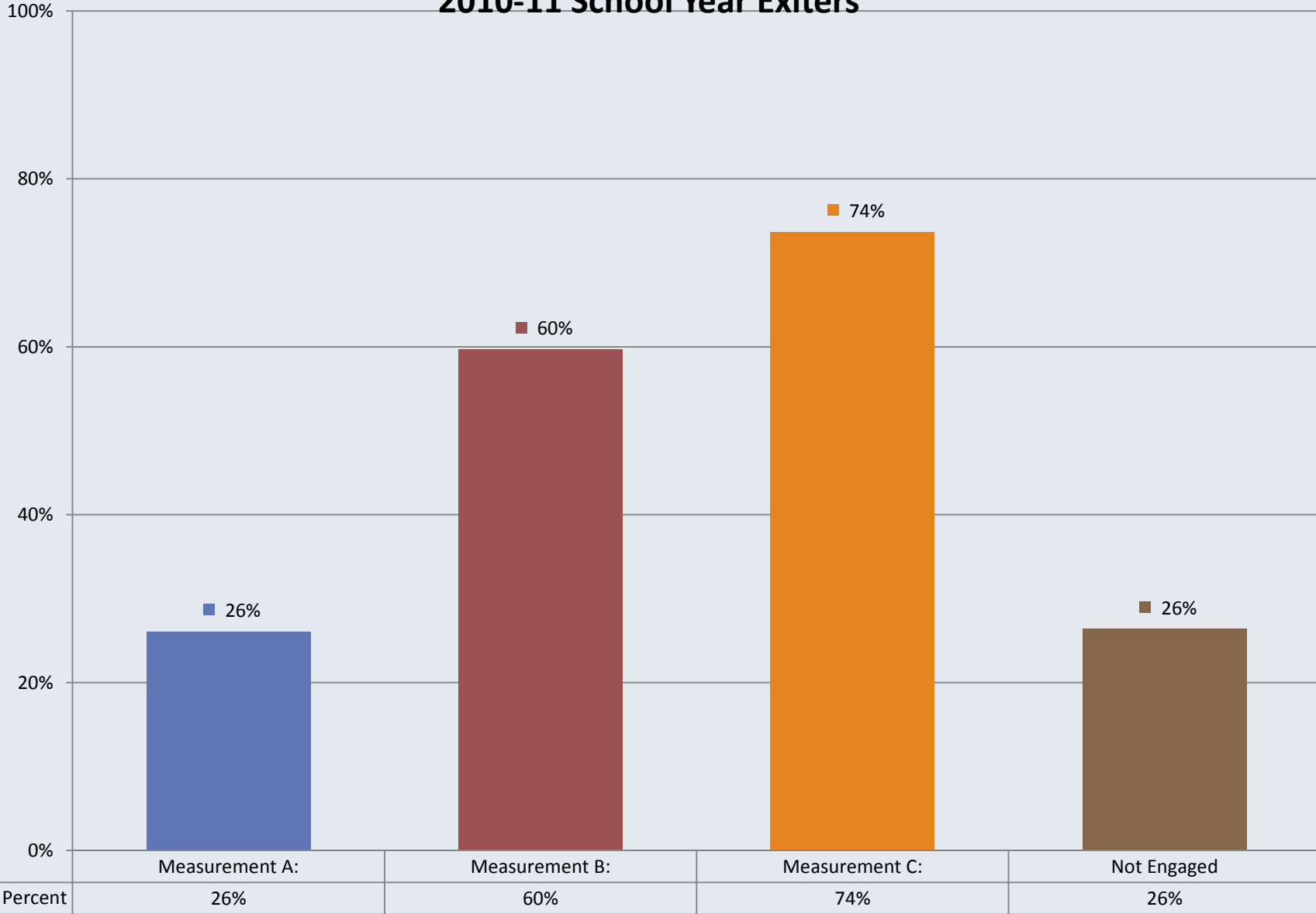
	Representativeness								
	Overall	LD	ED	MR	AO	Female	Minority	ELL	Dropout
Target Leaver Totals	2,032	1,254	208	187	383	731	363	52	303
Response Totals	1,423	858	123	128	314	522	247	34	143
Target Leaver Representation		61.71%	10.24%	9.20%	18.85%	35.97%	17.86%	2.56%	14.91%
Respondent Representation		60.30%	8.64%	9.00%	22.07%	36.68%	17.36%	2.39%	10.05%
Difference		-1.42%	-1.59%	-0.21%	3.22%	0.71%	-0.51%	-0.17%	-4.86%

Summary of Arizona's Engagement 2010–2011 SY Exiters

Arizona Engagement Rates
1,423 Responded — 70% Response Rate



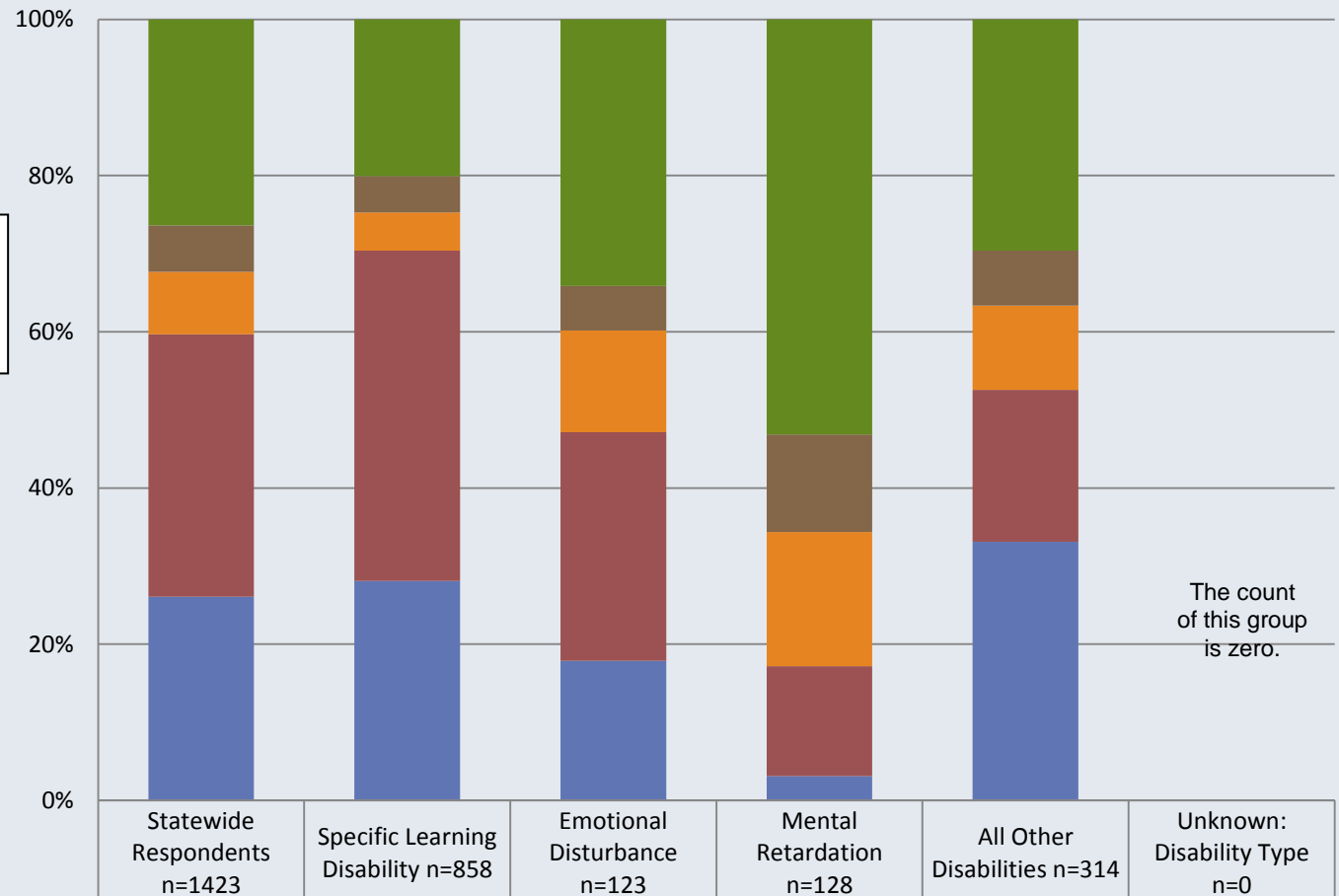
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2010-11 School Year Exiters



Count	371	849	1048	375
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Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2010-11 School Year Exiters

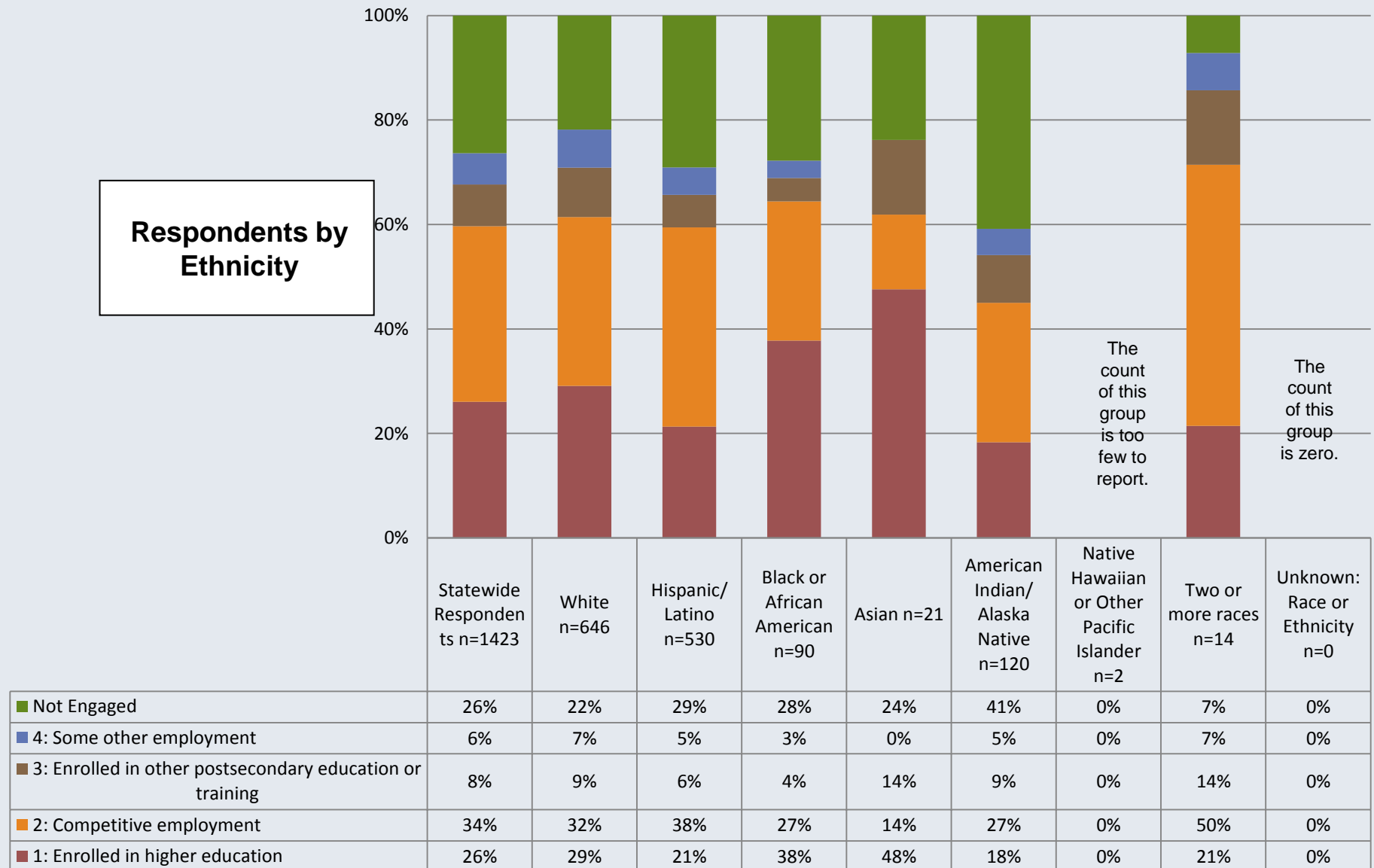
**Respondents
by Type of
Disability**



The count
of this group
is zero.

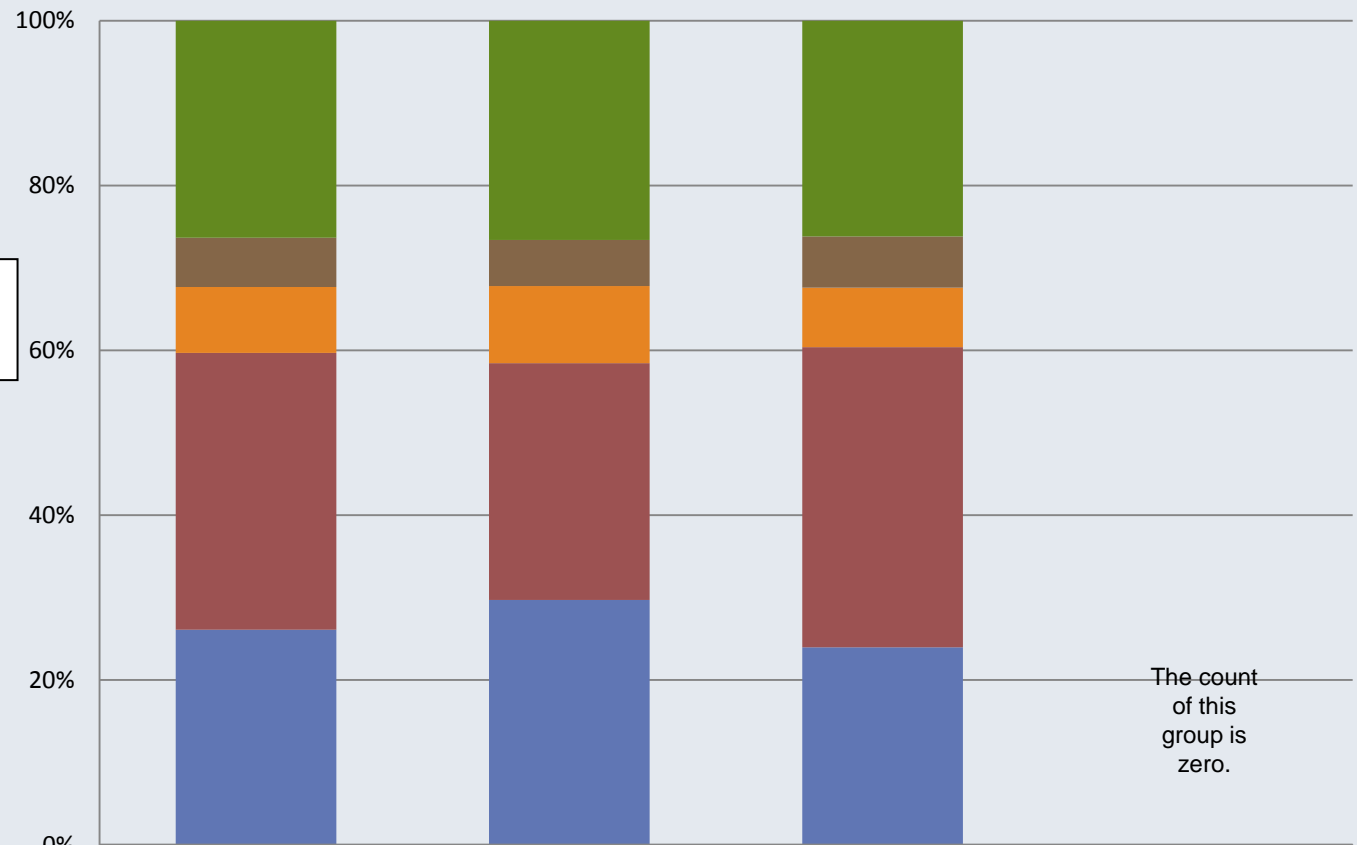
■ Not Engaged	26%	20%	34%	53%	30%	0%
■ 4: Some other employment	6%	5%	6%	13%	7%	0%
■ 3: Enrolled in other postsecondary education or training	8%	5%	13%	17%	11%	0%
■ 2: Competitive employment	34%	42%	29%	14%	19%	0%
■ 1: Enrolled in higher education	26%	28%	18%	3%	33%	0%

Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2010-11 School Year Exiters



Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2010-11 School Year Exiters

Respondents by Gender

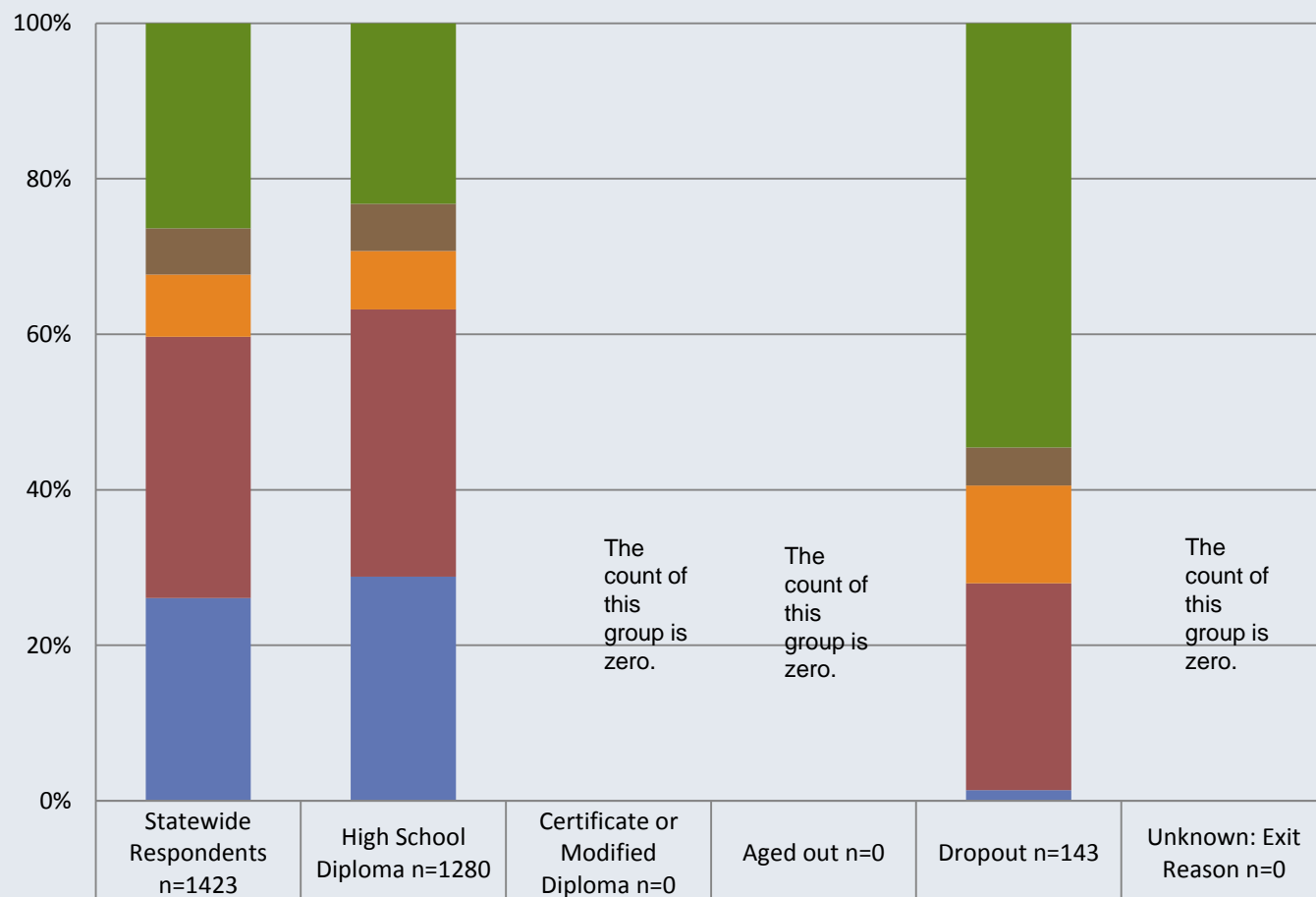


The count
of this
group is
zero.

■ Not Engaged	26%	27%	26%	0%
■ 4: Some other employment	6%	6%	6%	0%
■ 3: Enrolled in other postsecondary education or training	8%	9%	7%	0%
■ 2: Competitive employment	34%	29%	36%	0%
■ 1: Enrolled in higher education	26%	30%	24%	0%

Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2010-11 School Year Exiters

**Respondents
by
Type of Exit**



■ Not Engaged	26%	23%	0%	0%	55%	0%
■ 4: Some other employment	6%	6%	0%	0%	5%	0%
■ 3: Enrolled in other postsecondary education or training	8%	8%	0%	0%	13%	0%
■ 2: Competitive employment	34%	34%	0%	0%	27%	0%
■ 1: Enrolled in higher education	26%	29%	0%	0%	1%	0%

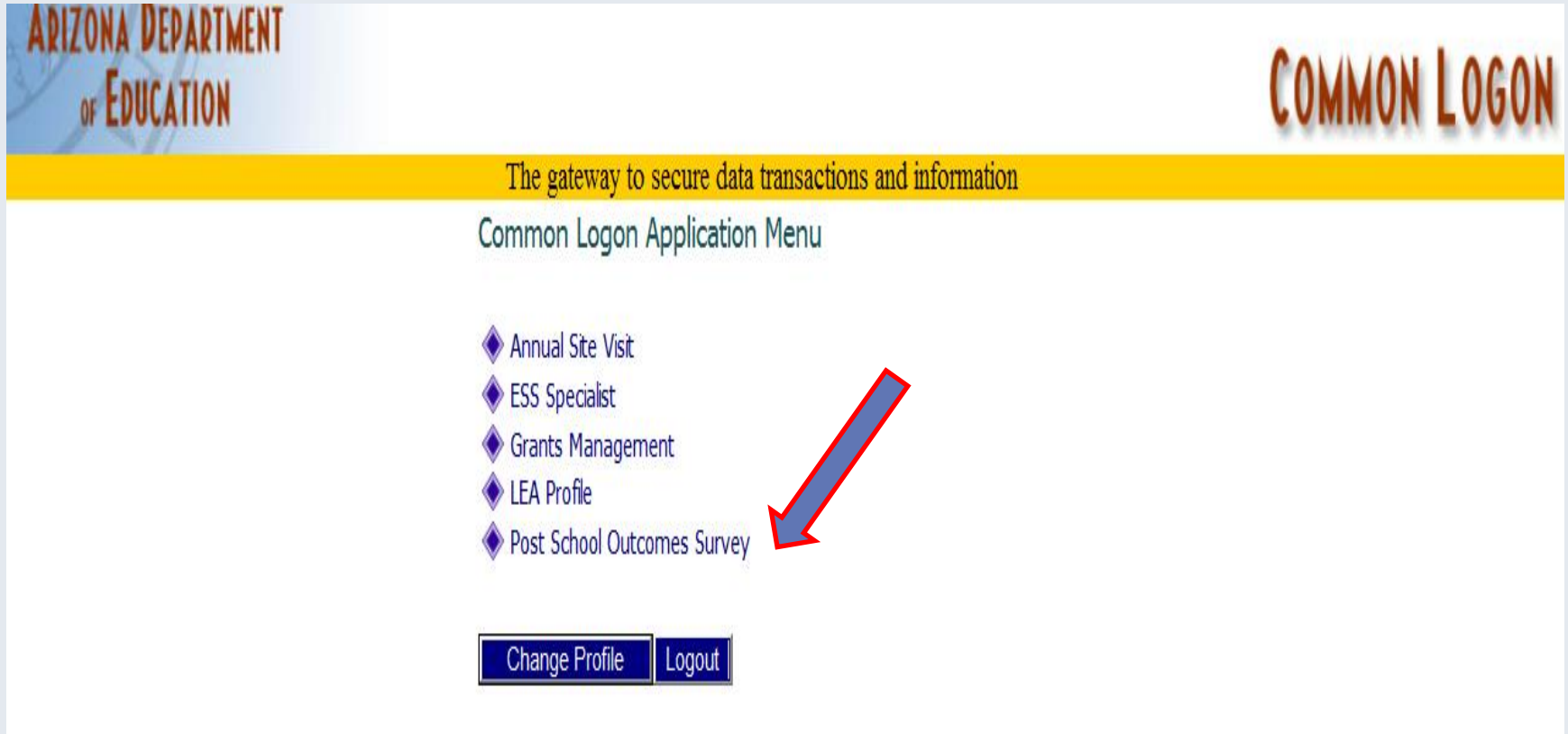
Essential Terms Review Activity



How to Access Local PSO Data



Step One: Go to ADE Common Logon



The screenshot displays the 'COMMON LOGON' interface for the Arizona Department of Education. At the top left is the department's logo, and at the top right is the title 'COMMON LOGON'. A yellow banner below the header contains the text 'The gateway to secure data transactions and information'. The main content area is titled 'Common Logon Application Menu' and lists five menu items, each preceded by a blue diamond icon: 'Annual Site Visit', 'ESS Specialist', 'Grants Management', 'LEA Profile', and 'Post School Outcomes Survey'. A large blue arrow with a red outline points to the 'Post School Outcomes Survey' item. At the bottom of the menu are two buttons: 'Change Profile' and 'Logout'.

ARIZONA DEPARTMENT
OF EDUCATION

COMMON LOGON

The gateway to secure data transactions and information

Common Logon Application Menu

- ◆ Annual Site Visit
- ◆ ESS Specialist
- ◆ Grants Management
- ◆ LEA Profile
- ◆ Post School Outcomes Survey

Change Profile Logout

Step Two: Go to Reports



Arizona
Department of Education

Post School Outcomes Survey
Exceptional Student Services

(10-02-01-000) Tucson Unified District

POST SCHOOL OUTCOMES SURVEY

Home

Data Entry

Reports

Logout


Documents

- [PSO List of PEAs required to participate in PSO Survey through September 30, 2017](#)
- [PSO Sample Contact Information Form](#)
- [Arizona's PSO Survey Protocol](#)
- [Arizona's One Page Summary of PSO Survey](#)
- [Arizona's PSO Glossary of Terms](#)
- [PSO Survey Student Flyer \(English\)](#)
- [PSO Survey Student Flyer \(Spanish\)](#)
- [PSO Survey Parent Flyer \(English\)](#)
- [PSO Survey Parent Flyer \(Spanish\)](#)

Please select the following web links for more information:

[ADE/ESS Secondary Transition](#)

Step Three: Choose a Report from the Reports Menu

Post School Outcomes Survey
Exceptional Student Services

[Home](#)
[Data Entry](#)
[Reports](#)
[Logout](#)

REPORTS MENU

Option	Description
Student Detail Report	Student information, transition, contact, and PSO survey detail.
Exit Breakdown	Summarization of the exit survey data.
PSO Breakdown	Summarization of the PSO survey data.
Responses by Subcategories	Part B Indicator 14 Table 1.
Results by Subcategories	Part B Indicator 14 Table 2.
Measurements	Measurements A, B, & C.

[ADE Home](#) | [ESS Home](#) | [Feedback](#)

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Reports You Will Want to Use

- [Responses by Subcategories](#) provides information about who responded to the survey.
- [Results by Subcategories](#) specifies the outcomes of survey participants by category of disability, ethnicity, gender, and method of exit.
- [Measurements](#) identifies survey respondents (by number and %) engaged in higher education, higher education or competitive employment, and higher education or competitive employment or some other education/training or employment.

Responses by Subcategories Report



Post School Outcomes Survey
Exceptional Student Services

- Home
- Data Entry
- Reports
- Management
- PEA Selection
- Logout

RESPONSES BY SUBCATEGORIES

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Exit Year: 2011 ▼

Selection

PEA: All ▼

School: All

☒ Required PEAs Only?

☐ Report archive data?

Response Rate: 70.0%

Total Respondents: 1423

Respondents by Type of Disability	Count	%
Autism	72	5.1
Developmental Delay	0	0.0
Emotional Disability	98	6.9
Emotional Disability (separate facility, private school)	25	1.8
Hearing Impairment	17	1.2
Mild Mental Retardation	90	6.3
Moderate Mental Retardation	33	2.3
Multiple Disabilities	28	2.0
Multiple Disabilities - Severe Sensory Impairment	7	0.5
Orthopedic Impairment	11	0.8
Other Health Impairment	134	9.4
Preschool - Moderate Delay	0	0.0

Respondents by Ethnicity	Count	%
American Indian or Alaska Native	120	8.4
Asian	21	1.5
Black or African American	90	6.3
Hispanic/Latino	530	37.2
Multi-racial	14	1.0
Native Hawaiian or Other Pacific Islander	2	0.1
White	646	45.4
Totals:	1423	100.0

Respondents by Gender	Count	%
Female	522	36.7
Male	901	63.3

Preschool - Moderate Delay	0	0.0
Preschool - Severe Delay	0	0.0
Preschool - Speech/Language Delay	0	0.0
Severe Mental Retardation	5	0.4
Specific Learning Disability	858	60.3
Speech/Language Impairment	22	1.5
Traumatic Brain Injury	11	0.8
Visual Impairment	12	0.8
Totals:	1423	100.0

Respondents by Type of Disability: Short	Count	%
All Other Disabilities	314	22.1
Emotional Disturbance	123	8.6
Mental Retardation	128	9.0
Specific Learning Disability	858	60.3
Totals:	1423	100.0

Totals:	1423	100.0
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Respondents by Exit Type	Count	%
Aged Out (maximum age)	0	0.0
Dropout	143	10.0
High School Diploma	1280	90.0
Unknown: Exit Reason	0	0.0
Totals:	1423	100.0

Results by Subcategories Report


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RESULTS BY SUBCATEGORIES

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Exit Year: 2011

Selection

PEA:
School:
☒ Required PEAs Only?
☐ Report archive data?



Respondents by Type of Disability

Disability	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
Autism (72)	22	30.6	4	5.6	9	12.5	8	11.1	29	40.3	59.7
Developmental Delay (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Emotional Disability (98)	21	21.4	33	33.7	10	10.2	4	4.1	30	30.6	69.4
Emotional Disability (separate facility, private school) (25)	1	4.0	3	12.0	6	24.0	3	12.0	12	48.0	52.0
Hearing Impairment (17)	12	70.6	2	11.8	1	5.9	0	0.0	2	11.8	88.2
Mild Mental Retardation (90)	4	4.4	17	18.9	17	18.9	8	8.9	44	48.9	51.1
Moderate Mental Retardation (33)	0	0.0	1	3.0	4	12.1	8	24.2	20	60.6	39.4
Multiple Disabilities (28)	3	10.7	2	7.1	6	21.4	4	14.3	13	46.4	53.6
Multiple Disabilities - Severe Sensory Impairment (7)	0	0.0	1	14.3	1	14.3	0	0.0	5	71.4	28.6
Orthopedic Impairment (11)	2	18.2	0	0.0	2	18.2	1	9.1	6	54.5	45.5

Other Health Impairment (134)	46	34.3	40	29.9	12	9.0	6	4.5	30	22.4	77.6
Preschool - Moderate Delay (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Preschool - Severe Delay (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Preschool - Speech/Language Delay (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Severe Mental Retardation (5)	0	0.0	0	0.0	1	20.0	0	0.0	4	80.0	20.0
Specific Learning Disability (858)	241	28.1	363	42.3	42	4.9	40	4.7	172	20.0	80.0
Speech/Language Impairment (22)	8	36.4	8	36.4	1	4.5	0	0.0	5	22.7	77.3
Traumatic Brain Injury (11)	2	18.2	4	36.4	1	9.1	2	18.2	2	18.2	81.8
Visual Impairment (12)	9	75.0	0	0.0	1	8.3	1	8.3	1	8.3	91.7
Totals (1423)	371	26.1	478	33.6	114	8.0	85	6.0	375	26.4	73.6

Respondents by Type of Disability: Short

Disability	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
All Other Disabilities (314)	104	33.1	61	19.4	34	10.8	22	7.0	93	29.6	70.4
Emotional Disturbance (123)	22	17.9	36	29.3	16	13.0	7	5.7	42	34.1	65.9
Mental Retardation (128)	4	3.1	18	14.1	22	17.2	16	12.5	68	53.1	46.9
Specific Learning Disability (858)	241	28.1	363	42.3	42	4.9	40	4.7	172	20.0	80.0
Totals (1423)	371	26.1	478	33.6	114	8.0	85	6.0	375	26.4	73.6

Respondents by Ethnicity

Ethnicity	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
American Indian or Alaska Native (120)	22	18.3	32	26.7	11	9.2	6	5.0	49	40.8	59.2
Asian (21)	10	47.6	3	14.3	3	14.3	0	0.0	5	23.8	76.2
Black or African American (90)	34	37.8	24	26.7	4	4.4	3	3.3	25	27.8	72.2

American Indian or Alaska Native (120)	22	18.3	32	26.7	11	9.2	6	5.0	49	40.8	59.2
Asian (21)	10	47.6	3	14.3	3	14.3	0	0.0	5	23.8	76.2
Black or African American (90)	34	37.8	24	26.7	4	4.4	3	3.3	25	27.8	72.2
Hispanic/Latino (530)	113	21.3	202	38.1	33	6.2	28	5.3	154	29.1	70.9
Multi-racial (14)	3	21.4	7	50.0	2	14.3	1	7.1	1	7.1	92.9
Native Hawaiian or Other Pacific Islander (2)	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	100.0
White (646)	188	29.1	209	32.4	61	9.4	47	7.3	141	21.8	78.2
Totals (1423)	371	26.1	478	33.6	114	8.0	85	6.0	375	26.4	73.6

Respondents by Gender

Gender	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
Female (522)	155	29.7	150	28.7	49	9.4	29	5.6	139	26.6	73.4
Male (901)	216	24.0	328	36.4	65	7.2	56	6.2	236	26.2	73.8
Totals (1423)	371	26.1	478	33.6	114	8.0	85	6.0	375	26.4	73.6

Respondents by Exit Type

Exit Type	Enrolled in higher education		Competitive employment		Enrolled in other postsecondary education or training		Some other employment		Not engaged		SPP/APR Measurement C (Percent Engaged)
	Count	%	Count	%	Count	%	Count	%	Count	%	
Aged Out (maximum age) (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Dropout (143)	2	1.4	38	26.6	18	12.6	7	4.9	78	54.5	45.5
High School Diploma (1280)	369	28.8	440	34.4	96	7.5	78	6.1	297	23.2	76.8
Unknown: Exit Reason (0)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Totals (1423)	371	26.1	478	33.6	114	8.0	85	6.0	375	26.4	73.6

Measurements Report



Post School Outcomes Survey
Exceptional Student Services

Home

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PEA Selection

Logout

PSO MEASUREMENTS A, B, AND C

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Exit Year: 2011 ▼

Selection

PEA:

☒ Required PEAs Only?

☐ Report archive data?

School	Measurement A		Measurement B		Measurement C		Not Engaged		Total Respondents
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
[Redacted] School (10-0	[Redacted]	22.4	[Redacted]	71.4	[Redacted]	77.6	[Redacted]	22.4	[Redacted]
[Redacted] Center (10-	[Redacted]	12.5	[Redacted]	75.0	[Redacted]	75.0	[Redacted]	25.0	[Redacted]
[Redacted] High School (10-0	[Redacted]	27.8	[Redacted]	57.4	[Redacted]	64.8	[Redacted]	35.2	[Redacted]
Total	[Redacted]	24.3	[Redacted]	64.9	[Redacted]	71.2	[Redacted]	28.8	[Redacted]

Step Four: Use the Data

- Share and discuss local and state PSO data with stakeholders (e.g., special ed. staff, all high school staff, school boards, parents, community transition teams, employers).
- Reflect on PSO data, as well as district/school level graduation and dropout rates.
- Set goals and develop action plans for improvement.
- Resolve to collect PSO on a yearly basis to identify trends.
- Learn about and use “Predictors of Success” and “Evidence-Based Practices” for program improvement.

Resources

- National Post-School Outcomes Center:
<http://www.psocenter.org/>
 - Data Use Toolkit and District Facilitator's Guide
http://www.psocenter.org/content_pages/11
- National Secondary Transition Technical Assistance Center:
<http://www.nsttac.org/>
 - Predictors of Post-School Success
<http://www.nsttac.org/content/predictors-post-school-success>
 - Evidence-Based Practices
<http://www.nsttac.org/content/evidence-based-practices-organized-skill-being-taught>

ADE/ESS PSO TA and Support

- ESS PSO webpage: <http://www.azed.gov/special-education/special-projects/secondary-transition/post-school-outcomes-survey/>
- PSO inbox: psoinbox@ade.az.gov
- **Trainings in Data Collection and Data Use**
 - Scheduled webinars
 - ADE Directors Institute
 - Arizona's Annual Transition Conference
 - Secondary Transition Mentoring Project (STMP) capacity building grant team trainings

Session Evaluation and PD Certificate

Go to: www.evalade.com/surveyresponse.php

1. Enter your name along with the survey id below; a password is not applicable.

Survey ID for April 23 Results Webinar: **bghla**

2. Please answer all questions and click the Submit button.
3. Then select **“CLICK HERE TO VIEW YOUR CERTIFICATE.”**
4. Print your certificate.

For more information, contact:

- To request that additional users be added to the ADE Common Logon (for the PSO Survey only), contact Sophia Estrella via e-mail at sophia.estrella@azed.gov or by phone at (602) 542-9412.
- For questions regarding the PSO survey application or to request technical assistance support for using PSO data, contact Lorrie Sheehy via e-mail at PSOInbox@azed.gov.